



Dr. Thomas O'Connell Programme of Inquiry 2022-2023



Grade 1					
Who We Are	Where We Are In Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea: Rules, relationships and cooperation between citizens affect a community.	Central Idea: People live differently based on their geographical location and the resources available to them.	Central Idea: People use light and sound to communicate their ideas, points of view, and personal experiences.	Central Idea: The behaviors of living things adapt to patterns in nature.	Central Idea: People's needs and wants impact the decisions they make about money.	Central Idea: Living things have structures and behaviors that allow them to survive.
Key Concepts: Function Connection Responsibility	Key Concepts: Form Causation Perspective	Key Concepts: Form Function Perspective	Key Concepts: Form Change	Key Concepts: Causation Perspective	Key Concepts: Causation Change
Related Concepts rules expectations communication cooperation relationships roles citizenship	Related Concepts geographic location landscape structure impact availability resources point of view compare contrast	Related Concepts properties structure communication roles points of view experience	Related Concepts pattern behavior adaptation growth	Related Concepts economic choices opinion decisions impact patterns supply demand	Related Concepts adaptation structure behavior survival growth cycle



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<p>Lines of Inquiry:</p> <p>responsibilities as citizens and community members</p> <p>actions affect communities</p> <p>rules differ within communities</p>	<p>Lines of Inquiry:</p> <p>recognizable features of maps</p> <p>how people adapt to where they live</p> <p>the similarities and differences of people's lives</p>	<p>Lines of Inquiry:</p> <p>forms of communication</p> <p>how light and sound travel</p> <p>light and sound convey ideas and feelings</p> <p>the relationship of light and sound</p>	<p>Lines of Inquiry:</p> <p>the behavior of living things</p> <p>seasonal patterns</p>	<p>Lines of Inquiry:</p> <p>economic choices impact lifestyle</p> <p>goods and services in a community</p> <p>basic functions of money</p>	<p>Lines of Inquiry:</p> <p>plant and animal adaptations</p> <p>how living things meet their needs</p>
<p>Learner Profile:</p> <p>Principled Inquirer Caring</p>	<p>Learner Profile:</p> <p>Thinkers Open-minded</p>	<p>Learner Profile:</p> <p>Knowledgeable Communicator Risk-takers (courageous)</p>	<p>Learner Profile:</p> <p>Inquirers Reflective</p>	<p>Learner Profile:</p> <p>Balanced Reflective</p>	<p>Learner Profile:</p> <p>Inquirer Communicator</p>
<p>Skills:</p> <p>Self-Management Social</p>	<p>Skills:</p> <p>Thinking Communication</p>	<p>Skills:</p> <p>Communication Social</p>	<p>Skills:</p> <p>Research Thinking</p>	<p>Skills:</p> <p>Self-Management Social</p>	<p>Skills:</p> <p>Research Thinking</p>
<p>Subject Areas:</p> <p>Social Studies English Physical Education</p>	<p>Subject Areas:</p> <p>English, Spanish, Social Studies, Visual Arts</p>	<p>Subject Areas:</p> <p>English, Mathematics , Science, Music</p>	<p>Subject Areas:</p> <p>English, Science , Music, Visual Arts, Social Studies</p>	<p>Subject Areas:</p> <p>Mathematics, Social Studies</p>	<p>Subject Areas:</p> <p>English, Physical Education, Science</p>